APPOINTMENT OF ADVISORY COMMITTEE & PROGRAM OF STUDIES

- FOR ED.D. & PH.D. DEGREE -

Contact Information

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Doctoral Degree

Major	Instructional Systems Technology	Minor	Informatics-HCI Design

Master's Degree

Year	2006		
Major	Instructional Technology	Minor	

ADVISORY COMMITTEE

Three members are required. The chair and one other member must be from the major; one member must be from the minor. For interdisciplinary minors, the minor representative must be from outside of the major program area. For Ph.D. students, the chair and one other member must be Graduate School faculty members.

	Name	Signature	Title/Rank	Date
Chair	Dr. Theodore Frick		Associate Professor	
Member – Major	Prof. Elizabeth Boling		Associate Professor	
Member – Minor	Dr. Jeffrey Bardzell		Assistant Professor	

	Signature	Date
Program Head (optional)		
Department Chair		
Associate Dean for Graduate Studies		

PROGRAM SUMMARY

Program Component	Number of Hours Required	Number of Hours Passed
Major	36	
Inquiry Core	9	
Minor	12	
Electives or Second Minor	6-18	
Dissertation	15	
TOTAL	90	

MAJOR

MINIMUM: 36 HOURS. *A major consisting of no fewer than 36 credit hours is required. Courses from related areas of study may be included if their relevance to the major can be demonstrated, and if committee approval is secured. Six hours of inquiry course work in the major are required in addition to the inquiry core component. See Section A of Appendix for more information.*

*Course#	Course Title	School	Semester/Year	Credits	Grade	IU Equiv.
EDIT 188	Instructional Technology: Professional Aspects	San Jose State University	Fall 2004	3	A	R511
EDIT 226	Instructional Design Seminar	San Jose State University	Spring 2005	3	A	R521
EDIT 235	Designing Self-Directed Learning	San Jose State University	Fall 2005	3	A	R547
EDIT 273	Graphic Instructional Resources	San Jose State University	Fall 2005	3	A	R542
EDIT 285	Distance Learning and Telecommunications	San Jose State University	Fall 2005	3	A	R685
EDIT 271	Computer Applications Seminar	San Jose State University	Spring 2005	3	A	R641
R711	Readings in Instructional Technology	Indiana University	Fall 2007	3	A	
R641	Instructional Development/Production II	Indiana University	Spring 2007	3	A+	
R667	Educational Systems Design	Indiana University	Spring 2007	3	A	
R695	IST Doctoral Seminar and Colloquium - 1	Indiana University	Spring 2008	3	A	
R695	IST Doctoral Seminar and Colloquium - 2	Indiana University	Fall 2008	3	A	
R695	IST Doctoral Seminar and Colloquium - 3	Indiana University	Spring 2009	3	A	
R695	IST Doctoral Seminar and Colloquium - 4	Indiana University	Fall 2009	3	A	

Inquiry Linkage Course: *In this course research relevant to the major field of specialization is studied. Such study is to focus on the design and methodology of research in the major area rather than on the findings of the research. Analyzing and critiquing the research methodology is paramount to this experience.*

R690	Application of Research Methods to IST Issues	Indiana University	Fall 2007	3	A	

MAJOR

* When listing courses to be transferred from other universities, please list the actual course number and title.

INQUIRY CORE

MINIMUM VARIES BY PROGRAM. *Refer to Section B in Appendix for program requirements. At least one three-credit course must include a survey in inquiry methods (usually Y520). Other courses in the inquiry core may be from the areas of statistics, measurement, program evaluation, or in ethnographic, qualitative, quantitative, or historical research methods. Inquiry core courses ought, generally, to precede inquiry courses taken in the major. Inquiry courses taken in the major or minor may NOT be double-counted in the inquiry core.*

*Course#	Course Title	School	Semester/Year	Credits	Grade	IU Equiv.
Y520	Strategies for Education Inquiry	Indiana University	Spring 2007	3	A	
Y502	Intermediate Statistics Applied to Education	Indiana University	Fall 2007	4	A	
Y604	Multivariate Analysis in Educational Research	Indiana University	Spring 2008	4	A	
Y611	Qualitative Inquiry in Education	Indiana University	Fall 2009	3	A	

* When listing courses to be transferred from other universities, please list the actual course number and title.

MINOR

MINIMUM 12 HOURS. *The minor must have integrity in its own right and must complement the major. The minor field must demonstrate wholeness within itself and contribute to the student's overall doctoral program. Minors are normally formulated within a single program area. Major area courses may not be used in the minor. An interdepartmental minor is also possible.*

Approval of this requires that the student submit:

a) *a written description of the minor's underlying theme along with a rationale for each course's contribution to that theme*

b) *a written explanation for the choice of the minor advisor*

*Course#	Course Title	School	Semester/Year	Credits	Grade	IU Equiv.
I543	Interaction Design Methods	Indiana University	Fall 2008	3	A	
I601	Complex Systems	Indiana University	Fall 2008	3	A	
I502	Prototyping in HCI	Indiana University	Spring 2009	3	A	
I604	Human-Computer Interaction Design Theory	Indiana University	Fall 2009	3	A	

* When listing courses to be transferred from other universities, please list the actual course number and title.

ELECTIVES OR SECOND MINOR

MINIMUM 6 HOURS. *The minimum of 6 elective credit hours is intended to ensure that students have flexibility in their programs, and to restrict academic programs from stipulating all of the minimum 90 credit hours of the doctoral program. It is expected that most students will have more than six elective credit hours. Elective courses must be relevant to the student's program of studies.*

*Course#	Course Title	School	Semester/Year	Credits	Grade	IU Equiv.
EDIT 272	Information Management and Distance Learning	San Jose State University	Summer 2005	3	A	
EDIT 228	Media Processing: Web	San Jose State University	Spring 2006	3	A	R586
P544	Applied Cognition and Learning Strategies	Indiana University	Spring 2008	3	A	
H520	Education and Social Issues	Indiana University	Summer 2009	3	A	

DISSERTATION

MINIMUM 15 HOURS. *Twelve hours of 799: Doctoral Dissertation is required. In addition, three hours of dissertation proposal preparation (795) must be taken. The prospective director of the dissertation should play an active role in the supervision of dissertation proposal writing.*

*Course#	Course Title	School	Semester/Year	Credits	Grade	IU Equiv.
R795	IST Doctoral Seminar and Colloquium - 5	Indiana University	Spring 2010	3	I	
R799	Doctoral Dissertation in IST	Indiana University	Spring 2010	3	R	
R799	Doctoral Dissertation in IST	Indiana University	Fall 2010	3		
R799	Doctoral Dissertation in IST	Indiana University	Fall 2010	3		
R799	Doctoral Dissertation in IST	Indiana University	Fall 2010	3		

ELECTIVES OR SECOND MINOR

RESIDENCE

A total of 60 credit hours (including dissertation credits) must be taken at IUB or IUPUI. Ph.D. students must have two consecutive semesters in which 9 hours of program course work (excluding 799) are completed each semester. Ed.D. students must have either two consecutive 9-hour semesters or three consecutive 6-hour terms. Please indicate the semesters that fulfill this requirement in the box below.

Year	Semester	Hours
2007	Spring	9
2007	Fall	10

APPENDIX

SECTION A: INQUIRY COURSES IN MAJOR

One of the major area inquiry courses is to be an **early inquiry experience**, wherein a student carries out an actual research project. This research project is to be prior to the dissertation and not directly affiliated with the dissertation research. The early inquiry experience may be implemented through an independent study course (e.g., 590) or through a departmental research seminar. Each student must carry out an independent research project. The research report resulting from this project must be read and approved by the student's advisory committee. A form for this purpose is signed by the committee at the time of nomination to candidacy.

The second major area inquiry course is an **inquiry linkage** course. In this course research relevant to the major field of specialization is studied. Such study is to focus on the design and methodology of research in the major area rather than on the findings of the research. Analyzing and critiquing the research methodology are paramount to this experience.

SECTION B: INQUIRY CORE REQUIREMENTS BY PROGRAM

The following programs require 9 hours:

Curriculum & Instruction
Educational Leadership
Higher Education
History, Philosophy, and Policy Studies in Education
Instructional Systems Technology

The following programs require 12 hours:

Language Education
School Psychology

The following programs require 15 hours:

Counseling Psychology
Educational Psychology
Special Education